**Integrated Education and Training (IET) Checklist**

**D. The term “integrated” means services must be provided concurrently and contextually such that:**

1. **Within the overall scope of the integrated education and training program, the adult education and literacy activities, workforce preparation activities, and workforce training:**
2. **Are each of sufficient intensity and quality, and based on the most rigorous research available, particularly with respect to improving reading, writing, mathematics and English proficiency of eligible individuals;**
3. **Occur simultaneously; and**
4. **Use occupationally relevant instructional materials.**
5. **The integrated education and training program has a single set of learning objectives that identifies:**
6. **specific adult education content;**
7. **workforce preparation activities, and**
8. **workforce training competencies, and**
9. **the program activities are organized to function cooperatively.**

**Review Questions:**

D1. What is the intensity of the described adult education and literacy activities, workforce preparation activities and workforce training? Is it enough to ensure that participants can successfully complete the IET program? How did you determine this?

D2. What is the quality of the described adult education and literacy activities, workforce preparation activities, and workforce training? How did you determine sufficient quality?

D3. What research, particularly with respect to improving reading, writing, mathematics, ad English proficiency of eligible individuals, is reflected in the design of this IET?

D4. How are the three required components occurring simultaneously within the scope of the IET program?

D5. How are occupationally relevant materials being used in each of the components? How does the use of these materials in the adult education and workforce preparation components support the training component?

D6. How does the single set of IET learning objectives identify specific adult education content, workforce preparation activities, and workforce training competencies? Describe the entry level skills for individuals to enter and succeed in the IET.

D7. How are the program activities organized to function cooperatively? How do activities in one component build on and scaffold learning from another component?