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| --- | --- | --- | --- |
| *Employer engagement in the design of programs embedded with stackable credentials is critical. Programs should be demand driven and industry responsive. Detailed input from employer partners regarding workplace expectations will serve as the cornerstone of program design.* | | | |
|  | | | |
| **Employer Engagement Check-up** | Icon  Description automatically generated | Icon  Description automatically generated | Badge Question Mark outline |
| Inventories of the economic development and labor needs of the community have been conducted within the past six months. |  |  |  |
| Employers have shared the academic, technical and workforce credentials they value and prioritize when hiring and promoting employees. |  |  |  |
| Program-specific industry advisory committees are led by employers. The work of committees is coordinated in a manner that ensures efficient use of employers’ time. |  |  |  |
| Business advisory committees meet three or more times per year. |  |  |  |
| Business advisory committees include representation from small, medium, and large employers. |  |  |  |
| Business advisory committees include a mix of technicians, technical managers, and high-level technical strategists. |  |  |  |
| Our advisory committees include a strong degree of permanence as evidenced by signed agreements, a shared vision, formal decision-making, and periodic goal-setting. |  |  |  |
| The return on investment for employer partners is documented in a manner useful to them. |  |  |  |
| Employer partners offer work-based learning experiences for students. |  |  |  |
| Employer partners offer work-based learning experiences for faculty. |  |  |  |
| ***Totals*** |  |  |  |