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| *Pathways built on stackable credential offer learners accessible options for earning industry-valued credentials on the road to degree completion. Multiple exit points aligned to employment opportunities help students maximize their investment of time and financial resources.* |
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| **Supporting Completion Check-up** | Icon  Description automatically generated | Icon  Description automatically generated | Badge Question Mark outline |
| Articulation agreements are in place to award credits earned through early college and dual-credit courses. |  |  |  |
| Our community/technical college has a policy for awarding credit for prior learning (CPL and/or PLA).  |  |  |  |
| A list of all CPL/PLA opportunities offered at our college is available (and easily found) on our website. |  |  |  |
| Faculty are aware of noncredit training offered at our college related to their program area(s).  |  |  |  |
| Faculty are aware of industry-recognized certifications related to their academic programs. |  |  |  |
| A standard process is used to crosswalk learning outcomes from noncredit courses (offered by our college) and/or industry-recognized certifications to our credit-bearing courses. |  |  |  |
| An articulation policy or procedure is in place between noncredit and credit divisions that provides students the opportunity and guidance to avoid duplicative coursework and accelerate their accumulation of credentials. |  |  |  |
| Student services such as tutoring, career counseling, access to case management, financial aid, mental health resources, and job placement are available to all learners enrolled at our institution.  |  |  |  |
| All courses (noncredit and credit) are taught at times that offer flexibility for adult learners who are working and/or have family responsibilities.  |  |  |  |
| ***Totals*** |  |  |  |