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| *I know my community’s partner organizations to include in career pathway work. In my community, we do the following.* |
| Badge Question Mark outline |
|  **Partnership Self-Check** | Icon  Description automatically generated | Icon  Description automatically generated |  |
| Align with the skills needed by industries in the state or regional economy. |  |  |  |
| Prepare individuals to succeed in a range of education options, including apprenticeships. |  |  |  |
| Include counseling to support an individual in achieving the individual’s education and career goals. |  |  |  |
| Include as appropriate concurrent education and training opportunities for a specific occupation or occupational cluster. |  |  |  |
| Organize education, training, and support services to meet individual needs and accelerate educational and career advancement. |  |  |  |
| Enable individuals to attain a high school diploma or equivalent, and at least one recognized postsecondary credential. |  |  |  |
| Help individuals enter or advance within an occupation or occupational cluster. |  |  |  |

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| *Detailed input from employer partners regarding workplace expectations serves as the cornerstone of program design.* |



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|  **Employer Engagement Self-Check** | Icon  Description automatically generated | Icon  Description automatically generated |  |
| Inventories of the economic development and labor needs of the community have been conducted within the past six months. |  |  |  |
| Employers have shared the academic, technical and workforce credentials they value and prioritize when hiring and promoting employees. |  |  |  |
| Program-specific industry advisory committees are led by employers. The work of committees is coordinated in a manner that ensures efficient use of employers’ time. |  |  |  |
| Business advisory committees include representation from small, medium, and large employers. |  |  |  |
| Our advisory committees include a strong degree of permanence as evidenced by signed agreements, a shared vision, formal decision-making, and periodic goal setting. |  |  |  |
| Employer partners offer work-based learning experiences for students. |  |  |  |