|  |  |  |  |
| --- | --- | --- | --- |
| *Pathways built on stackable credential offer* *learners accessible options for earning industry-valued credentials on the road to degree completion. Multiple exit points aligned to employment opportunities help students maximize their investment of time and financial resources.* | | | |
|  | | | |
| **Supporting Completion Check-up** | Icon  Description automatically generated | Icon  Description automatically generated | Badge Question Mark outline |
| Articulation agreements are in place to award credits earned through early college and dual-credit courses. |  |  |  |
| Our community/technical college has a policy for awarding credit for prior learning (CPL and/or PLA). |  |  |  |
| A list of all CPL/PLA opportunities offered at our college is available (easily found and understood) on our website. |  |  |  |
| Faculty are aware of noncredit training offered at our college and industry-recognized certifications related to their program area(s). |  |  |  |
| A standard process is used to crosswalk learning outcomes from noncredit courses (offered by our college) and/or industry-recognized certifications to our credit-bearing courses. |  |  |  |
| An articulation policy or procedure is in place between noncredit and credit divisions that provides students the opportunity and guidance to avoid duplicative coursework and accelerate their accumulation of credentials. |  |  |  |
| All courses (noncredit and credit) are taught at times that offer flexibility for adult learners who are working and/or have family responsibilities. |  |  |  |
| Academic support such as tutoring, academic and career counseling, and job placement are available to all learners enrolled at our institution. |  |  |  |
| Financial support such as federal and local grants and scholarships; and assistance for materials and other basic needs are available and accessible to learners as needed. |  |  |  |
| Personal support such as mental health resources, childcare and transportation are accessible to learners as needed. |  |  |  |