Holistic Supports Activity

Learner Profile (Adult Education)

**Maria**, a 42-year-old single mother of two, embodies the resilience of a Title II learner facing significant barriers. After leaving high school in the 9th grade, life took her down a different path, marked by low-paying jobs and limited opportunities. Now, driven by a desire to set a better example for her children and access higher-paying work, she seeks her GED.

Her journey is fraught with challenges. A learning disability makes grasping new concepts difficult, and rusty reading skills impede progress. Long days on the job leave her physically and mentally drained, limiting study time. Financial constraints add another layer of stress, forcing her to juggle work, family, and the rising cost of educational materials.

Despite the barriers, Maria’s determination shines through. Her strong work ethic translates to classroom dedication. She readily participates, asking questions and seeking clarification with unwavering resolve. Her life experiences bring unique perspectives to class discussions, enriching the learning environment for both herself and her peers.

Motivation stems from a deep-seated desire for personal growth and improved opportunities. Witnessing her children struggle with schoolwork ignites her own yearning for knowledge. The potential to secure a career with better benefits and working conditions drives her forward.

Challenges may arise, but Maria’s resilience and unwavering hope make her a model adult learner. Every milestone, every conquered concept, fuels her belief in herself and her future.

Instructions

Imagine you are a case manager for the learner in the profile. Create a list of potential barriers they that may exist and some holistic supports to address them.

*Potential Barriers*

*Holistic Supports*